

SEND INFORMATION REPORT

COLLEGE OFFER

INTRODUCTION

The London Design and Engineering UTC takes a whole college approach to the inclusion of learners with a range of learning and medical needs.

A child or young person is identified as SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them.

A child of compulsory school age or a young person has a learning difficulty or disability if s/he:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him/her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or post-16 education.

AIMS

1. To ensure full entitlement and access for SEND learners to high quality education through high quality teaching (HQT) within a broad, balanced and relevant curriculum so that they can reach their full potential and enhance their self-esteem.
2. To educate learners with SEND, wherever possible, alongside their peers within the usual mainstream curriculum after giving due consideration to the appropriate wishes of their parents and the necessity to meet individual needs.
3. To stimulate and/or maintain learner curiosity, interest, enjoyment and resilience in their own learning.
4. To enable SEND learners to be familiar with a body of knowledge, skills, principles and vocabulary in order for them to lead full and productive lives. The curriculum must be broad to promote intellectual, emotional, social and physical development, in order that learners can develop as valuable members of society, both now and in the future, e.g. learners should develop a range of desirable personal qualities such as safety awareness, politeness, perseverance, initiative, independence and British Values.

PROVISION

1. High Quality Teaching and Personalisation:

The college is committed to ensuring that all teaching is at least good and that much is outstanding. High quality teaching is that which is differentiated and personalised to meet the needs of children and young people. LDE UTC aims to ensure that:

- All staff provide high quality teaching which allows learners to learn effectively. A range of teaching and learning strategies may be required to ensure that all learners can access the curriculum.
- Members of staff understand that they are all teachers of learners with special educational needs.
- All learners, regardless of ability, have full access to a wide range of suitably challenging educational opportunities which are appropriate to their needs.
- Every learner at the college is provided with opportunities to make progress in every aspect of their development, enabling them to be the best they can be.

2. The SEND department:

- liaises with colleges to support transition at KS4 and KS5, where possible;
- liaises with outside support agencies such as Community Paediatrician, Educational Psychologist; Specialist teachers;
- monitors SEND students through the use of data, feedback and concerns;
- undertakes Psychometric Testing to identify literacy issues and enable access arrangements;
- calculates reading and spelling ages as appropriate;
- provides hover support in the classroom;
- rewards achievement of targets, effort and attendance;
- provides learning mentors;
- provides literacy interventions such as 1:1 English support;
- provides numeracy intervention such as 1:1 Maths support;
- Arranges SEND Review meetings, Annual Reviews for learners and meetings responding to concerns by the learner, parents, staff or data
- Updates individual One Page Profiles and Outcomes
- Distributes reports from outside agencies

3. Progress is monitored through:-

- Progress Evenings
- End of Year Reports
- Reading and Spelling ages
- Teacher feedback
- Learner feedback
- Parental feedback
- External Reports
- Review meetings

LOCAL OFFER Information on where the Local Authority's local offer is published.

Please find below the link to Newham Local Authority's local offer.

<https://families.newham.gov.uk/kb5/newham/directory/localoffer.page?localofferchannel=0>

LOCAL OFFER – CONTACT DETAILS

0-25 Special Educational Needs and Disability (SEN) Service

1000 Dockside Road

E16 2QU

Email: local.offer@newham.gov.uk

Educational Psychology Service

1000 Dockside Road E16 2QU

0203 373 2725

Language, Communication and Interaction Service

Lathom Junior School

Lathom Road

London E6 2DU

020 8325 4527

Behaviour Support Service

Behaviour Support Service Tunmarsh Centre Tunmarsh Lane E13 9NB

0203 373 7632

<http://newhamconnect.uk/Services/3069>

Sensory Service

Tunmarsh Centre Tunmarsh Lane E13 9NB

0203 373 2105

Newham Parent Co-Production

<https://families.newham.gov.uk/kb5/newham/directory/localoffer.page?localofferchannel=9&localofferchannel=0>

Child and Family Consultation Service (CFCS) / CAMHS Newham

York House, 411 Barking Road, E13 8AL

0207 055 8400 / 0207 055 8401

Complex Needs and Dyslexia Service

Brampton Primary School, Brampton Road, London E6 3LB

020 8475 2301

Gloria Gold September 2019